Martin Balmaceda

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SUMMARY OF QUALIFICATIONS

- MFA in Theatre.
- BA in Creative Arts Therapy and Human Behavior.
- Twenty-five years of experience in performing and directing contemporary Theatre.
- Performance training based on Composition work and, Viewpoints (Bogart, Overlie and Beavers).
- Experimental performance methods, working with a variety of art forms.
- Ensemble acting, movement, and devised work.
- Fifteen years of experience teaching K-12 and undergraduate students.

EDUCATION AND PROFESSIONAL TRAINING

2013 Master of Fine Arts in Theater Sarah Lawrence College, Bronxville NY 2010 Bachelor of Arts in Creative Arts and Human Behavior Empire State College, NYC 2008 Creative Arts Therapy Certificate with a concentration in Drama Therapy, The New School University, NYC 1985 Conservatorio de Teatro 'Club de Teatro' (Professional Training). Santiago, Chile

TEACHING PROFESSIONAL EXPERIENCE AND INSTITUTIONS

Visiting Assistant Professor - Director of the Theatre Program, Friends University, Wichita, 2023-present Head of the Theater Program, Universidad de las Américas Puebla, México, 2021-2023 Senior Associate Professor, Universidad de las Américas Puebla, México, 2016 - 2023 Artistic Director Compañía de Teatro UDLAP, Universidad de las Américas Puebla, México, 2019-2021 Part time Lecturer Contemporary Theater, The New School University HEOP program, NYC, 2015-2019 Guest Lecturer Methods for Theater Outreach, Sarah Lawrence College, NY, 2014-2019 Guest Lecturer Acting and Directing I, Lehman College NYC, 2014-2016 Leadership Trainer, The Leadership Program, NYC, 2000-2016 Success Coach, Creative Connections, NYC, 2013-2016 Teaching Assistant Spanish Latin American Theater, Sarah Lawrence College, NY, 2012-2013 Theater Instructor Devised Theater Lab, IATI Theater, NYC, 2011-2013 Drama Instructor In-School Drama Immersion Program, City Lights Youth Theater, NYC, 2000-2007 Drama Teacher In-School Storytelling Workshops, Inside Broadway, NYC, 2000-2002

DIRECTING PROFESSIONAL EXPERIENCE

He Said Yes / He Said No by Bertolt Brecht – Cornerstone Studio Theatre, Riney Fine Arts Center, Wichita, 2023
 Noche tan Linda by Pablo García Gámez – Universidad de las Américas Puebla, México, 2023
 Acheron: The River of Tragedy by Xavier Villanova – The Cherry Arts, Ithaca, New York, 2022

The New Ohio Theatre, New York City, 2022 Brooklyn Studios for Dance, New York City, 2019 Teatro del Parque Museo Rufino Tamayo, México City, 2019 Muestra Estatal de Teatro Puebla, Puebla, México, 2019 Casa Actum, México City, México, 2017 Capilla del Arte UDLAP, Puebla, México, 2017 Casa Nueve, San Andrés Cholula, Puebla, 2016

Arlequino Servidor de Dos Patrones by Carlo Goldoni – Universidad de las Américas Puebla, ZOOM, 2021
Desterrando Historias Silenciadas by Ensemble – Universidad de las Américas Puebla, ZOOM, 2020
La Mujer que Cayó del Cielo by V. H. Rascón Banda – Universidad de las Américas Puebla, México, 2019
An Enemy of the People adapted by Arthur Miller – The Lee Strasberg Institute, 2018- New York City, 2018
Medea Desplazada adapted by Jean Anouilh – Teatro Sidarte and Corporación CoArtRe- Santiago Chile, 2018
Fractales by Alejandro Ricaño – Universidad de las Américas Puebla, México, 2017
Aeropuerto by Gino Luque Bedregal – Universidad de las Américas Puebla, México, 2016
Marisol by Jose Rivera – Sarah Lawrence College, Bronxville, NY, 2016
Yoleros by Álex Vásquez Escaño – The Bushwick Starr Theater, NYC, 2016

IATI Theater, NYC 2015

ATI AWARD BEST DIRECTOR AND HOLA AWARD OUTSTANDING PERFORMANCE BY AN ENSEMBLE CAST

Curing the Void devised work - New York Fringe Festival 2015, NYC, 2015

Dixon Place, NYC, 2014

Daughter of the Makahiya by Nehprii Amenii – Pan-Asian Repertory Company, NYC, 2014
Not a Leg to Stand on by Lina Meruane – Sarah Lawrence College, NY, 2013
Pretty & Daisy by Martin Balmaceda – Sarah After Hours, Dixon Place, NYC, 2013
Persona devised work – Sarah After Hours, The New Ohio Theater, NYC, 2012
The Black Continent by Marco Antonio De La Parra – IATI Theater, NYC, 2008
MaTRIX, Inc by D. Raznovich – The Arthur Seelen Theater, NYC, 2005
Finished from the Start by Juan Radrigán – Julia de Burgos Cultural Center, NYC, 2004
Northwestern University, Chicago, 2004

Isabel Banished in Isabel by Juan Radrigán – Jewel Box Theater, NYC, 2003
The Rest is Silence by Martin Balmaceda – Expanded Arts, NYC, 2000
Under the Speed of Dreams by Martin Balmaceda – CAP21, NYC, 1999
Purgatory by W. B. Yeats – West Side Dance Project, NYC, 1998

ACTING PROFESSIONAL EXPERIENCE

K and the Way by Patti Bradshaw - Brooklyn Studios for Dance, NYC, 2016, directed by Patti Bradshaw *Pretty & Daisy* by M. Balmaceda - Dixon Place, NYC, 2013, directed by Martin Balmaceda *Double Aspect* by E. Ehn - La MaMa Theater, NYC, 2013, directed by Dan Hurlin *Macbeth* by W. Shakespeare - Sarah Lawrence College, Bronxville, NY, 2012, directed by Howard Jackson *The Wild Duck* by H. Ibsen - Century Center Theater, NYC, 2000, directed by Will Pomerantz *Old Baldy* by Jairo Anibal Niño - La Tea Theater, NYC, 1999, directed by Nelson Landrieu *Cuentos en la Noche* by R. Griffero - Los Kabayitos Theater, NYC, 1998, directed by Luis Caballero *Sexual Healing* by B. Bellamy - Henry Street Settlement Theater, NYC, 1997, directed by Robert Bellamy

Los Roommates by A. Villamizar - A.T.A. Theater, NYC, 1995, directed by Abdon Villamizar *Café con Leche* by G. González - Repertorio Español, NYC, 1994, directed by Rene Buch *Bodas de Sangre* by F. García Lorca - Repertorio Español, NYC, 1993, directed by Rene Buch *The Crane Wife* by S. Yagawa - Here Art Center Theater, NYC, 1993, directed by Molly Bowman *La Candida Erendira* by García Márquez - Repertorio Español, 1992, directed by Jorge Ali Triana *El Alcalde de Zalamea* by Calderón de la Barca - Repertorio Español, NYC, 1991, directed by Rene Buch *A Christmas Carol* by C. Dickens - Ohio Theater, NYC, 1990, directed by Donald Emmerich *Seduced* by S. Shepard - Chileno-Norteamericano, Santiago - Chile, 1988, directed by Carmen Pellisier *El Deseo de Toda Ciudadana* by De la Parra -Teatro La Comedia, Santiago - Chile, 1987, directed by Ramón Griffero *Desierto* by M. Balmaceda - Teatro Casa, Santiago - Chile, 1987, directed by Ramón Griffero *La Farsa de Pathelin* by Anónimo - Teatro Cámara Negra, Santiago - Chile, 1985, directed by La Paría *Historias de un Galpón Abandonado* by R. Griffero - El Trolley, Santiago - Chile, 1984, directed by Ramón Griffero *Amadeus* by P. Shaffer - Teatro Municipal de Chile, Santiago - Chile, 1984, Associate Director Richard Jay Alexander

TOURING PROFESSIONAL EXPERIENCE AND TELEVISION

Noche tan linda by Pablo García Gámez - Festival Internacional de Teatro Universitario / FITU, México, 2023
Aqueron by Xavier Villanova - Nuevo Siglo Drama Festival at The Chamizal National Memorial, TX, 2018
La Hebra del Ser by Hydn Diaz - XXVI Festival Eraitzicutzio, México, 2018
Halfway There by S. Rasch - Periwinkle National Theater, US tour, 1998
The Barber of Seville by L. Bernstein - Biggs Rosati National Theater, US national tour, 1996
Don Quixote by L. Bernstein - Biggs Rosati National Theater, US national tour, 1994
Ya Viene Pancho Villa by J. Rivera-Saavedra - Pregones Theater Festival, NYC, 1992
Pelo de Liebre - Directed and Produced by Mario Velasco, 1990
Zsena - Directed and Produced by Pepe Maldonado, 1987
La Torre 10 - Televisión Nacional, Canal 7, 1984

HONORS AND AWARDS

Best Production- "La Hebra del Ser", XXVI Festival Eraitzicutzio, México, 2018 Best Director - "Yoleros", ATI Awards, NYC, 2016 Segundo Congreso de Teatro UDLAP - Visiting Guest Director, México, 2016 Manhattan Community Art Grant - Shattering Borders LMCC NYC, 2008 Theater Community Award Outstanding Services - Middle School 2 NYC, 2007 The Lincoln Center Directors' Lab - Devised Theater NYC, 2005 Outstanding Facilitator of the Year - The Leadership Program, NYC, 2003 Outstanding Work with the Young People at C.S. 150 NYC- Theatre Choice Award, 2003 Outstanding Service to Young People of New York City - PASE Setter Award NYC, 2002 First Prize Theatre Project Award - Queensborough Community College NYC, 1995

WORKSHOPS AND CONFERENCES

2022 Viewpoint Theory and Training for Actors, Guest Lecturer, University of Texas at El Paso 2017 XXV Jornadas Internacionales Latín-American Theater Puebla, México 2016 Universidad de las Américas Puebla, Segundo Congreso de Teatro, México
2007 Mabou Mines, Viewpoints Theory (Mary Overlie & Terry O'Reilly), NYC
2006 Synaesthectic Theatre, Boundless Improv (Wendell Beavers), NYC
2002 SITI Company Viewpoints Training (SITI Company Anne Bogart), NYC
2002 SITI Company Composition Training (SITI Company, Tina Landau), NYC
2000 Stage Directors & Choreographers Foundation Viewpoints (Mary Overlie), NYC
2000 Actor's Studio with Robert Lewis Stanislavski Method, NYC
1999 BAM, Brooklyn Academy of Music Production Assistant, NYC
1990 Martha Graham School Modern Dance, NYC
1990 HB Studios, Uta Hagen Method, NYC

PUBLICATIONS FEATURING MY WORK

"La Jornada" <u>https://www.jornada.com.mx/notas/2023/01/10/cultura/aqueron-el-rio-de-la-tragedia-sobre-migrantes-y-la-obra-juana-y-la-muerte-propuesta-escenica-udlap/</u>, posted january 10, 2023.

"artout.news" https://artout.news/2022/08/04/aqueron-el-rio-de-la-tragedia-se-presenta-en-the-news-theatre-ice-factory/, posted august 4, 2022.

"La Guia Cultural" https://laguiacultural.com/new-ohio-theatre-ice-factory-2022-presenta-aqueron-el-rio-de-la-tragedia/, posted july 20, 2022.

"La Jornada" <u>https://www.jornada.com.mx/notas/2021/11/21/cultura/concluye-temporada-de-arlequino-servidor-de-dos-patrones-en-la-udlap/</u>, posted november 21, 2021.

"blog.udlap" <u>https://blog.udlap.mx/blog/2020/11/la-udlap-traves-de-video-teatro-reflexiona-la-situacion-viven-actualmente-las-mujeres-mexicanas/</u>, posted november 30, 2020.

"Intolerancia" <u>https://intoleranciadiario.com/articles/educacion/2019/06/11/950246-egresadas-y-academico-udlap-llevan-puesta-en-escena-a-nueva-york.html</u>, posted november 6, 2019.

"Periodico central" <u>https://www.periodicocentral.mx/2019/academia/item/25475-teatro-udlap-presenta-obra-sobre-la-discriminacion-de-una-mujer-indigena-migrante</u>, posted november 6, 2019.

"Periódico central" <u>https://www.periodicocentral.mx/2019/academia/item/7054-director-artistico-de-teatro-udlap-invitado-a-dirigir-obras-en-nueva-york-y-santiago-de-chile</u>, posted march 26, 2019.

"La jornada de oriente" https://www.lajornadadeoriente.com.mx/puebla/teatro-udlap-clasico-antigona/ by Paula Carrizosa, posted may 2, 2018.

"El Mostrador Cultura" <u>https://www.elmostrador.cl/cultura/2018/12/05/obra-medea-desplazada-en-teatro-sidarte/</u> posted dicember 5, 2018.

"Revista Satch" <u>http://www.satch.cl/2018/12/10/se-considera-amputada-medea-desplazada/</u> by Guillermo Pallacán R, posted dicember 7, 2018.

"blog.udlap" https://blog.udlap.mx/blog/2017/05/fractalesteatroudlap/, posted may 4, 2017.

"blog.udlap" https://blog.udlap.mx/blog/2016/12/aeropuertodeteatroudlap/, posted dicember 1, 2016.

"Que Onda?" <u>www.howlround.com</u>, interview by Emily Cordes, posted february 7, 2016.

"Yoleros - American Theatre" <u>www.americantheatre.org</u>, Amid a gentrifying tide the Bushwick Starr launches Yoleros by Eliza Bent, posted december 18, 2015.

"Stages of Conflict: A Critical Anthology of Latin American Theater" by Diana Taylor, Sarah J. Townsend, Isabel Banished in Isabel. 2011.

CREATIVE RESEARCH / PROFESSIONAL DEVELOPMENT

- Latin American Theatre
- Gender identity
- Multidisciplinary
- Movement
- Dance
- Devising
- Multicultural

- Physical Theatre
- Viewpoints Theory and Composition Work
- The Lee Strasberg Acting Technique and Scene Study

UNIVERSITY LEVEL COURSES DEVELOPED AND TAUGHT

• Actor Training – In this class, we work to understand the components of the actor's training. Basic exercises include improvisations and prepared work in relaxation, concentration, imagination, and communication. The training allows actors to work on vocal awareness and acting movement techniques.

• Improvisation – Beginners. An introduction to the craft of improvisation. Students are encouraged to take creative risks and explore the imagination of the students. The students learn to listen and respond impulsively, giving others the prompts for their improvisations to be playful.

• Acting I – Introduction to Stanislavsky: in this class, the students are introduced to the concepts of The Magic "If", Given Circumstances, Super-Objective, Objective, and Physical Action. We begin developing the actor's instrument, sensitizing the actor to the needs of the stage, and increasing capacity for observation, attention, expression, and experience in the present moment. Also incorporated are physical training and vocal warm-ups, playful imaginings, open scenes, reading and seeing plays, and acting exercises.

• Acting II – Introduction to the method based on Lee Strasberg's approach to acting. We explore key methodacting techniques such as removing tension, focusing and deliberateness, sense memory exercises, animal exercises, identification, and replication. The students begin working with monologues and later with scenes.

• Acting III – Scene Study. In the 20th and 21st centuries, playwrights such as Beckett, Garcia Lorca, Caryl Churchill, and Adrienne Kennedy have written works that are challenging and unconventional. We work on a monologue and two scenes and continue to explore warm-ups that serve the students' individual creative goals, deepening their practices and exploring various ways to act on these plays.

• Acting IV – Viewpoint Theory and Practice is an introduction to the Viewpoints technique of improvisation and composition based on the concepts of Ann Bogart, Tina Landau, and Mary Overlie. The students explore the interactions with the concepts of time and space in a physical approach to acting and directing by developing spontaneity, flexibility, and collaborative work.

• Devising – Original Work. In this class, we work in a supportive forum to develop new original theatre works. The focus is conducting artistic research in various ways, including historical and anthropological sources, improvisations, and experiments based on the research. Groups of students or individual students will focus on creating an original project or a solo piece throughout the class.

• Voice for actors – Introduction to basic speaking voice and the main concepts of freeing the natural voice work. Actors explore building a vocal preparation employing the principles of the actor's natural speaking voice through explorations that help develop an awareness of the head-neck-torso relationship, movement, vocal release, breath support, stamina, use of resonators, and these applications to text.

• Directing I – The class leads the students to discover the approaches to directing by reading about iconic theater directors from the 20th and 21st centuries and practicing directing techniques with text and movement. This course is intended to give the foundation of directing through the investigation into multiple forms of expression that might feed the director's creativity and imagination.

• Directing II – The Dramaturgy of the Space. Students are introduced to the fundamentals of director Ramón Griffero's concepts of space, the rectangular form approach for units and transitions, and visual vocabulary and staging. Tools include planes, levels, body positions, composition, picturization, emphasis and movement, and the ground plan. Work includes unscripted exercises, scene breakdowns, and character analysis.

• History of Theater from the Greeks to the 18th Century – In this history class, we study the diverse theatrical styles from ancient times through the 18th century. Students develop an in-depth understanding of the dramatic experience and explore theatrical practices. Investigations include the tradition of ancient Greece and Rome, the Medieval period, and the theater of Spain in the Siglo de Oro.

• History of Theater from the Renaissance to the Avant-Garde – In this history class, we study the diverse theatrical styles from the Renaissance to the Modern era. Students develop an in-depth understanding of the dramatic experience and explore theatrical practices. Investigations include the traditions of Commedia dell'arte, the Elizabethan stage, and the modernist movements and their effects.

• Production Practicum I, ¬ Hands on experience in most aspects of building and running a one-act play. The class focuses on the basic analysis of scripts to determine key elements of structure, plot, characterization, thematic content, theatricality, aesthetics, the basic principles of acting, and character study during rehearsal and presentations.

• Production Practicum II, Hands on experience building and running an experimental play. Students perform text analysis, conduct research, curate and present their findings through character development, and provide critical feedback on production work in progress. The students also learn to identify and analyze nonlinear plays and their language, as well as practice acting techniques for non-naturalistic emotional and expressive language. The course will culminate in a final project with a full-length play.

• Production Practicum III, ¬ Hands on experience in most aspects of building and running a full production of a play. This class focuses on the demands of a student semiprofessional production. The students in Practicum III work with a professional director during the semester, working toward all aspects of a production, applying the artistic choices and technical skills gained in previous years to a full-scale production.

• Contemporary Latin American Theater – This class looks at the works of Latin American and Latinx playwrights, exploring issues of gender, race, and identity in the context of the traditions of the Western canon and post-modern theater.

• Theater in Education - Introduction- This course is designed for students interested in teaching and understanding drama in education at levels K-12. The class develops a greater understanding of oneself as an educator by engaging with communication and awareness skills, cultivating a sensitivity to work with youth, and gaining an understanding and appreciation of the pedagogical drama process.

• Dissertation Advisor ¬– The student is coached through the process of writing the thesis abstract, then guided to develop research questions, methodologies, and other important content related to the student's artistic process of creation. The student is also guided in setting deadlines and work schedules to keep the student motivated and on track. The student's progress is monitored through observation/watching and follow-up discussion.